Nishimoto SPSA Summary 2020-21

Goal I: Equitable Access to Rigorous High-Level Programs			
Action	Page(s)	\$ Amount	Object Code
Action 1: Teachers on Special Assignment:	35	\$37,956	
Action 2: Purchase supplemental Instructional supplies	37	Books and Supplies: \$65,491.95 Software Licenses: \$10,000 Print Shop: \$7500	Books: 4200 Supplies: 4310 Software Licenses: 5886 Print Shop: 5715
Action 3: Provide teacher release time, extra time and travel and conference	38	Certificated Subs: \$4000 Teacher Extra Time: \$11,000 Travel and Conference: \$10,500	Certificated Subs: 1125 Teacher Extra Time: 1190 Travel and Conference: 520

Goal II: Safe and Healthy Environment for Learning and Work			
Action	Page(s)	\$ Amount	Object Code
Action 1: Teachers on Special Assignment:	42	See Goal 1 Action 1	See Goal 1 Action 1
Action 2: Purchase supplemental Instructional supplies	43	See Goal 1 Action 2	See Goal 1 Action 2
Action 3: Provide teacher release time, extra time and travel and conference	44	See Goal 1 Action 3	See Goal 1 Action 3

Goal III: Improve Parent Involvement Programs			
Action	Page(s)	\$ Amount	Object Code
Action 1: Provide teacher/classified release time and classified extra time	49	Certificated Extra Time: \$100 See Goal 1, Action 3 Clerk/Office Extra Time: \$2,075	Certificated Extra Time: See Goal 1, Action 3 Clerk/Office Extra Time: 2490
Action 2: Purchase supplemental instructional supplies, books and reference materials, and Duplication/Print shop:	49	Instructional Supplies: \$142 Books and reference materials: \$0 Print Shop: \$500	Instructional Supplies: 4310 Books and reference Materials :4200 Print Shop: 5715

Goal IV: Increase and Improve Technology			
Action	Page(s)	\$ Amount	Object Code
Action 1: Purchase technology and supplemental materials:	53	See Goal 1 Action 2	Comp. Hardware/Software Maintenance & License:

Initial Allocation Goal I \$37,956

\$25,500

Initial Allocation Goal II

\$0
\$0
\$0

Initial Allocation Goal III

\$2,175

\$642

Initial Allocation Goal IV

\$0

\$149,265.00